**Deconstructing the Frames**

**Advocate’s College, Session I**

Instructions:

We’ve given you three articles recently published in the Oregonian, and want you to identify frames, values and other elements of the story.

Think about these questions as you read each of the articles. Circle and underline phrases, words, and concepts; make notes on the stories to help answer the following questions

* What are the dominant frames about being cued-up in each article?
* Can you identify any framing elements in each article – values, tone, use of numbers, etc? How are they used?
* What is the debate “about” according to each author?
* How is government’s role framed in each piece?
* What, if any, solutions are offered by the authors?
* Is there any role for the average citizen to play?
* What is the likely take-away from each article for the average reader?