



## Oregon Advocates College IV - Session 3 Discussion Guide

### Talking about inequality

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Think of an issue of economic inequality in your work:

- ▼ How is this often dismissed by the general public? What dominant concepts about inequality and fairness get in the way?
  
- ▼ How could you talk about this issue in a structural/systemic way – how is it a barrier? What impediments does it cause? How can it be removed?

### Talking about race and the role of government

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- ▼ What are the implications of the intersection of race and the role of government in your work?
  
- ▼ What are ways in which you can integrate what you've heard today to begin shifting the conversation?

Think of an issue of racial or ethnic justice you are working on. How would you:

- ▼ Reinforce notions of shared fate & and interdependence, broaden the circle of human concern?

▼ Make the case for why there is a role for government in addressing this issue?

▼ Critique a system of government without fueling anti-government attitudes?

## Narrative as a Tool

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### From Desperation to Aspiration:

▼ Think of the worst statistic, data or condition that comes from the work you do. How could you flip the story from crisis and desperation to solution and aspiration?

### Ripple Effects:

▼ Recreate a Ripple Effects Diagram like the ones in the presentation. Think of all the “systemic” ripples that radiate from the impact on individuals to the impact on the larger community. What potential messengers does your diagram reveal?

▼ What is your biggest takeaway (aha moment!) from the presentation on Narrative and Storytelling?

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