Building Assets, Creating Opportunity

Making the Case with Messages that Work

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Dēmos: A Network for Ideas & Action <u>www.demos.org</u>

Today's Workshop

- Understand how dominant cultural stories, perceptions and frames effect public will
- Explore the dominant public attitudes about poverty, the economy and government that shape attitudes about your issues
- Learn key elements for creating a more productive public conversation about your issues
- Discuss and Practice new approaches and how to apply the lessons to your work.



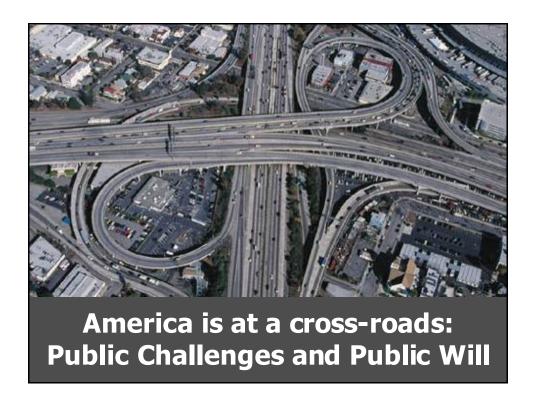
Our Research & Field Work

Research

- Government
- The Economy
- Budgets & Taxes

In the Field

- Policy Shops
- Advocates
- Coalitions
- Electeds & Managers
- Unions



Building Public Support for an Asset & Opportunity Agenda



- Individual Development Accounts
- Lifting asset limits
- Lending protections
- Homebuyer assistance
- Expanded work supports
- Fostering Microenterprise
- Access to education
- Expanding Tax credits









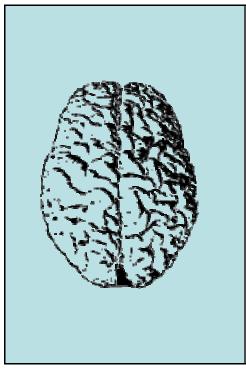
We Fill in the Blanks

- Once a dominant frame is triggered we fill in missing information.
- The triggered "understanding" is very resilient.
- It happens fast.

Sam
is a
Weasel

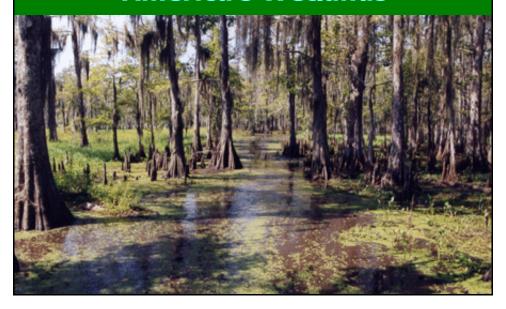
If Sam is a Weasel,

- And I loan money to Sam, will I ever see it again?
- And I confide a secret to Sam, will s/he keep it?
- And I ask Sam to do something important for me over the weekend, can I count on him/her to do it on time?
- And s/he dated your son, daughter, brother, sister or mother, would you be happy?



our brains are rapidly seeking to connect new information to the existing stories in our heads

Essential Steps for the Future of America's Wetlands



Why Wetlands Matter

Wetlands benefit us all. Wetlands act as a filter for the waters of our lakes, rivers and streams. Wetlands improve the water we drink, and the air we breathe. Wetlands act like giant sponges They soak up rain and snowmelt as they occur, serving as temporary storage basins, thus reducing erosion, and limiting the destruction caused by severe floods . . .

Stories



"They are the narratives of life, spanning the centuries and connecting the generations. They are the vessels in which we carry our history and traditions, our values and lessons for living, our hopes and dreams."

The International Storytelling Center, TN

Stories



All evidence leads to the conclusion that concepts conveyed in story form — more than ideas explained with logic and analysis — imprint themselves naturally in human minds."

- Roche and Sadowsky

Deep Cultural Stories and Habits of Thinking Also Shape Public Perceptions



Individual Problem



Personal Solutions

Collective Problem



Structural Solutions



U.S. Department of Health and Human Services

Administration for Children & Families

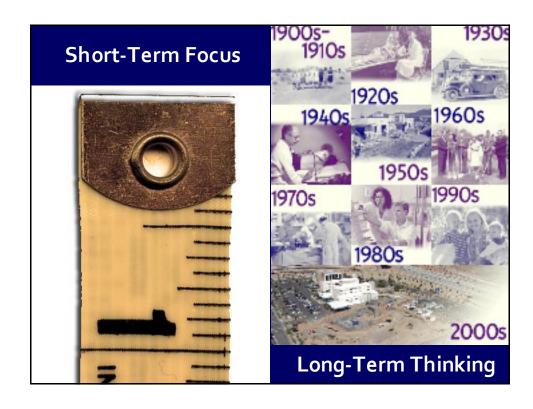
About Asset Building

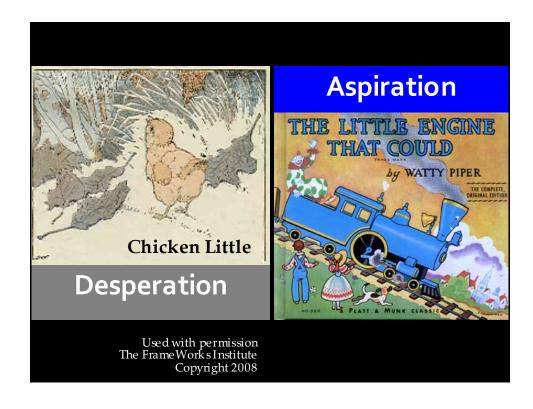
Asset building is an anti-poverty strategy that helps low-income people move toward greater self-sufficiency by accumulating savings and purchasing long-term assets. The theory behind this approach is that helping people purchase an asset, as opposed to simply increasing their income, provides stability that may allow them to escape the cycle of poverty permanently. Examples of long-term assets include a home, higher education and training, and a business.

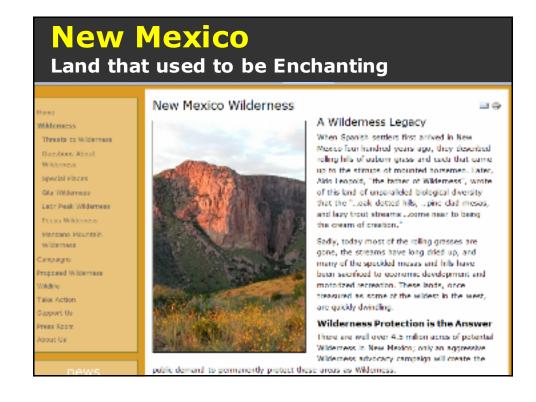
Traditional Asset Building Stories

Independence & Self-Sufficiency

- Financial independence & personal responsibility
- Individual & family benefit
- Breaking cycles of poverty
- Better than government "assistance"
- Create educated consumers













New Mexico - Land of Enchantment

The wild lands of New Mexico have been the source of our spirit and culture for a thousand years. We have a legacy of living with the land, not just on it. A new century poses new challenges – balancing growth and prosperity with the open space that is our heritage. The Wilderness Alliance is working to keep this balance and ensure that New Mexico remains enchanting for future generations . . .

How do these competing Stories and Perspectives effect your work?



Our Cultural Stories about Poverty and the Economy also Get in the Way . . .

Poverty Story



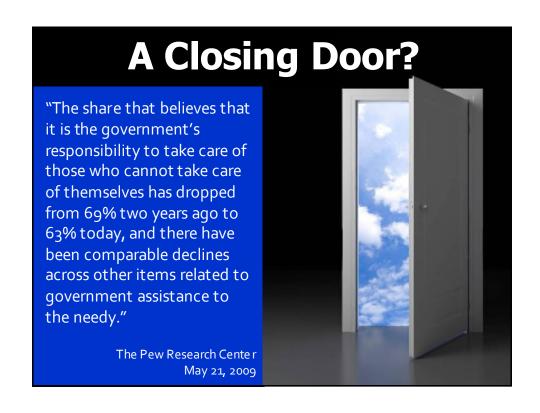
- Each individual is responsible for his or her own success or failure;
- With hard work comes reward;
- The goal is equal opportunity, not equal outcome; and
- Anyone can achieve the "American Dream".

Source: Meg Bostrom, For and Economy that Works for All

Some Public Beliefs work for us...

- Hard work should be valued and rewarded
- Working people are struggling
- The country needs to act to impact the economy
- People tend to judge the economy based on their perceptions of how they and people like them are doing.
- We can all work together to find solutions





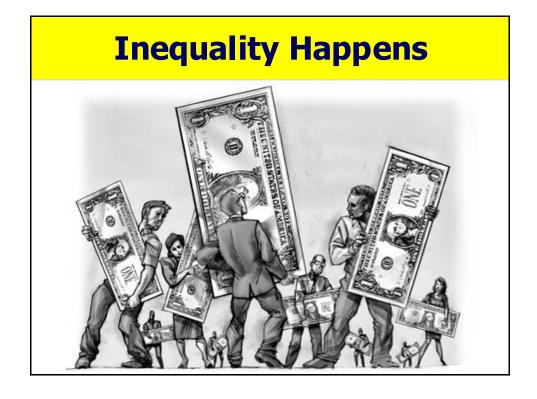
How do we understand the Economy . . .





Implications: • A broadly shared model • Moral qualities shape economic actions and outcomes • Inequality happens • Limited room for government





Suspicious of Governmental Role



• Last Resort



Creates Dependency



Stifles Business

Government Role is Limited . . .



Policing the "Bad Actors"



Protecting the Deserving

. . . and after the fact.



The Desired Transformation	
Default	Goal
The economy is "free" & "natural" – have to adapt.	The economy is man-made and intentional.
 Individual character/luck determine outcomes. 	 Systems & Structures affect outcomes.
 Everyone competes for their own interests. 	Everyone's interests are connected and interdependent.
 The strength of the overall economy – GDP, Stock Market – matters. 	The economic wellbeing of average people matters.
Government's role is minimal and reactive.	 Government's role is fundamental and proactive.

How do we tell the story?

A middle class doesn't arise by accident . . .

- "Not by Accident" conveys Intentionality
 - Quality of life to sustain or aspire to
 - Not "give me mine"
- "Middle Class" conveys Interdependence
 - Engine of the economy
 - Holds society together

The Intentional Middle Class

A strong middle class, which is the engine driving our economy, doesn't arise by accident, but is the result of deliberate and proactive policy choices.

The Middle Class is No Accident

"Having a strong middle class is an indicator of a healthy country."

53-year old Democratic woman, Oklahoma

"The middle class drives the economy, so government economic policy should be crafted to allow for a broad middle class that can succeed through hard work."

30-year old Independent man, New York

"As the middle class goes, so does the economy and that it is important for the government to make policy that reflects that."

28-year old Republican man, Ohio

How do we tell the story?

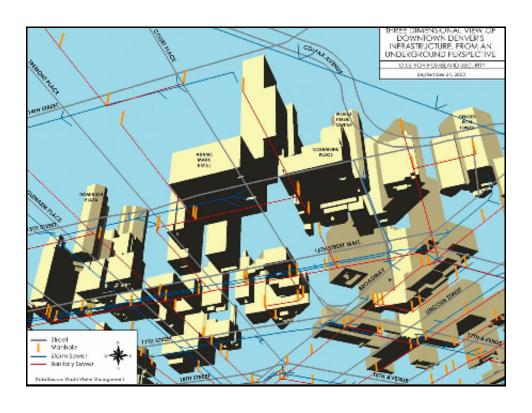
Public structures are foundational to our economy . . .

Explains how it works as well as intentionality and interdependence:

- Government creates and maintains
- Fundamental to prosperity
- Builds and strengthens the middle class

Public Structures as Economic Foundation

The Public Structures (like FDIC, community colleges, Social Security, etc.) created and maintained by government are foundational to prosperity, opportunity and economic stability, as well as the strength of the middle class.



Public Structures are Essential

"Although there are more ways to promote economic growth and stability, one of the most important ways is the use of public structures."

34-year old Republican man, South Carolina

"The average middle class person relies on these systems and structures to maintain a healthy, productive lifestyle. These systems allow Americans to save money, and continue on with their lives at a productive pace. Without these systems the quality of life for Americans would greatly diminish."

25-year old Democratic woman, Maryland



How do perceptions of Poverty and the Economy effect your work?



Dominant perceptions of government undermine support for public solutions.



What are our stories about Government . . .



A Shared Cultural Joke

"More Americans can name the three stooges than the three branches of government.

Well, that's because the three stooges are more likely to get something done." - David Letterman



What People Think of Government: Default Responses







Mission & Purpose

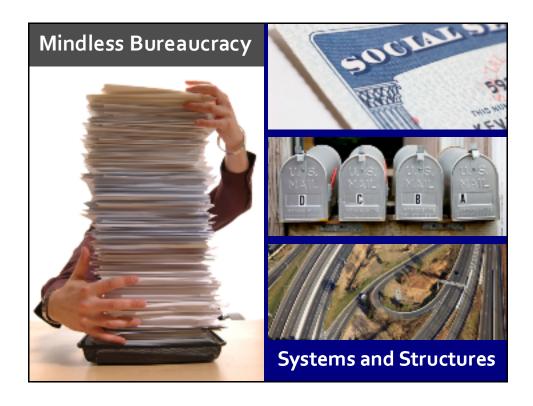


VALUES

- Common Good
- Quality of Life
- Community Wellbeing
- Public Purpose

ROLE

- Protector
- Manager & Planner
- Steward
- Consensus-Builder



Systems & Structures



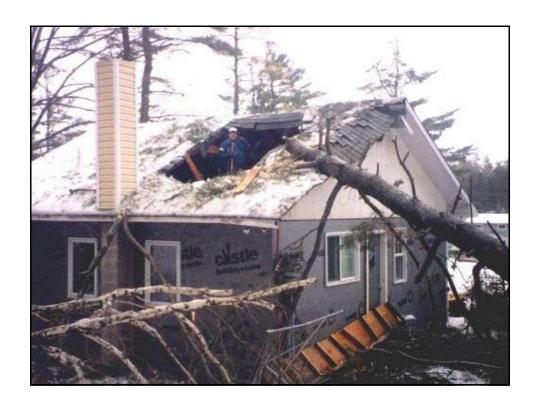
- Concrete and vivid images
- The public systems we have created
- How they work
- Why they are important

Mechanisms for Understanding

"... people typically rely on analogies in order to learn complex, abstract concepts. These concrete analogies are simplifying models - they help people organize information into a clear picture in their heads, including facts and ideas that they have been exposed to, but never been able to put together in a coherent way . . ."

- cultural logic



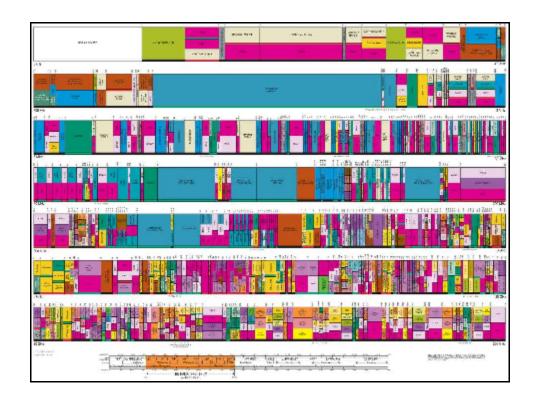


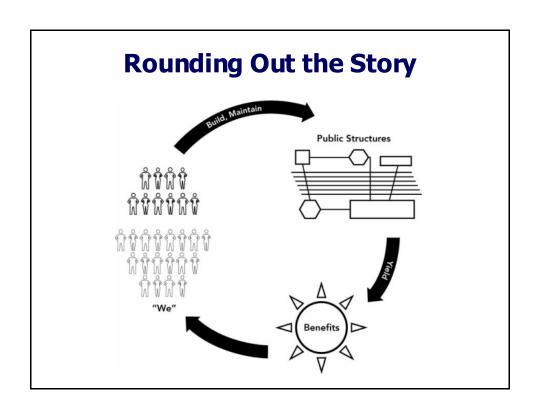
Government as our Public Structures

- . . . the main advantages that make America so successful come from the Public Structures it has created
- . . . these Public Structures include the *physical* structures (highways, airports, and communications grids) and the *organizational* structures (the postal system, courts) we need to get things done, and the *social* support systems that help to ensure the health and well-being of our communities
- . . . it is our well-functioning and supported Public Structures that are essential for overall success . . .

Responses to the Public Structures description –

- What are they?
- Why are they important?
- Can you name some of the important public structures we rely on?





Social Security is one the best examples of how we as Americans have created a public structure that benefits us all. Through this one accomplishment, we virtually eliminated poverty among senior citizens. By pooling our efforts and sharing risk, we protect everyone's quality of life as we age and retire.





Citizen Thinking



- Interdependence
- Working together
- Problem-solving
- Everyone has a role to play
- "Our" Government
- The Common Interest

Which model is being triggered?

Access to health care, good nutrition and cash assistance is vital to low-income families. Yet, enrolling in programs like Food Stamps and Medicaid has gotten harder and harder over the last year. The new computer eligibility system is riddled with problems. And, turnover in state workers means untrained workers are often ill-prepared to help families get the benefits for which they qualify.

Which model is being triggered?

Of every tax dollar collected by the state of Minnesota, roughly 80 cents is returned to communities and individuals in the form of aid and grants. The remaining 20 cents pays for such things as state highways, appropriations to colleges and universities, prisons, state parks and state government. Some areas receive less than their citizens pay in, while other areas receive more.

Which model is being triggered?

Our children deserve better. They need an education accountability system that provides fair, accurate and understandable information on the effectiveness of our schools. But, rather than debating the merits of our accountability system our Governor and Legislature are slugging it out in that legislative boxing ring we call the Capitol.





Making the Case for Government



- Values: Articulate the Public Good behind the policies and programs
- System Thinking: Help reveal our essential **Public Systems & Structures**
- Awaken the Citizen: What is our shared stake and responsibility?

Expanding the Asset & Opportunity Story

Independence

- Financial independence
 Financial stability
- Individual & family benefit & success
- Policy by policy
- Out of poverty
- An educated consumer

Interdependence

- Community/generational benefit & resilience
- Intentional systems
- Shared prosperity
- Empowered citizens

Tell New Stories

- How does your policy change build an economy that works for all, create strong and resilient communities and a robust middle class?
- What are the systems and structures we need to build prosperity?
- How do your proposals support and empower both individual achievement AND collective benefit?
- What is the role we can all play?

"... A talent for speaking differently, rather than for arguing well, is the chief instrument of cultural change....."

- Richard Rorty